

## British Values

At The Castle Primary School we uphold and teach pupils about the British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

*Ofsted grade of 'Good' behaviour (April 2015) 'Pupils are very polite. They are well mannered and will say 'please' and 'thank you' to each other when sharing resources. At breaktimes they play well together. For example, pupils will quietly queue and wait their turn to use the climbing frames without fussing.'*

The school takes opportunities to actively promote British Values through our daily assemblies and whole school systems and structures such as electing and running a successful School Council and ECO warriors. We also actively promote the British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At The Castle Primary School, these values are reinforced regularly and in the following ways:

### Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council. The elections of members of the School Council and of Year 6 House Captains are based on pupil votes. The children have worked together and agreed two sets of codes which we actively work and live by; these are our 'Behaviour and Playtime Expectations'. These codes are available in each classroom and actively used by children and adults influencing what is an agreed acceptable behaviour.

### The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Each classroom has a behaviour chart and this is aligned to an agreed set of rules and learning behaviours. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police are regular parts of our calendar and help reinforce this message.

#### Individual Liberty :

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE lessons. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons.

#### Mutual Respect:

Part of our school ethos and behaviour policy are based around core values such as team work and 'responsibility' and these values determine how we live as a community at The Castle Primary School. Assemblies are based on 'Values for Life' and are central to how we expect everyone to go about their life at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

#### Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the World Cup to study and learn about life and culture in countries such as Brazil.