



Information to Parents

to accompany

Remote Learning Policy

Adopted: 27.09.22

Next Review: January 2026

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, class teachers will upload learning onto Remote Learning Class page on the school website.

Teachers will also email the work directly to adults who are indicated on our school systems as having Parental Responsibility.

Those with parental responsibility will also receive emails with important login usernames and passwords:

For Key Stage 1 these are their Castle Primary School Teams Account so that they can access live teaching episodes.

For Key Stage 2 these are their Castle Primary School Teams Account; the Times Tables Rockstars login for accessing multiplication practice: EdShed for accessing spelling activities; LBQ which the children use to complete home learning and their AR login so that they can quiz.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our Blended Virtual Curriculum

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have to make some adaptations in some subjects.

Maths and English are given priority when delivering virtual lessons.

In EYFS and KS1, class teachers will send daily QR codes which will take parents to a daily phonics Read Write Inc video lesson. Teachers will also deliver daily small group live teaching. In addition, the children will be set tasks to complete independently.

In KS2, the children will receive daily whole class teaching where independent English and Mathematics tasks will be set. They will also receive daily small group live teaching in order for the teacher to support them and assess their independent learning.

All children from EYFS through to Year 6 will have whole class daily live story sessions with their teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	In line with DfE guidance, for Key Stage 1, three hours of remote education will be provided. Provision will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.
Key Stage 2	In line with DfE guidance, Key stage 2 pupils will be provided with four hours remote education a day. Provision will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.

Accessing remote education

How will my child access any online remote education you are providing?

For some foundation subjects, pupils will be directed to the Oak National Academy. Teachers will provide links to the relevant lessons and resources.

Other platforms which teachers may direct children to include:

- Number Blocks
- Times Tables Rockstars
- Accelerated Reader.

This list is not exhaustive. Teachers may direct children to platforms which are relevant to specific learning they are undertaking at the time of any restrictions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible, the school will issue laptops to families who have limited or no devices. The school will provide login details for the laptop and parents/carers must sign for devices with which they are issued. These devices must be returned to school once restrictions are lifted,
- In the event of no internet access, school will issue a dongle pre-loaded with sufficient data for home learning. Parent/carers must sign for these and agree that the data will only be used to support remote learning. These devices must be returned to school once restrictions are lifted.
- If a pupil is unable to access home learning, weekly printed home learning packs will be printed by the class teacher. The parent or carer is responsible for collecting these from school and returning them for marking and assessment once completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons). Some of these will be whole class and some will be small group.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by class teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) for those who are unable or have difficulty in accessing remote learning
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Project work and/or internet research activities. These will be clearly directed and have clear aims and outcomes.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that pupils will attend all remote learning experiences which they receive invites to. Teachers will record attendance at every online session.
- Parents are expected to support their children in accessing their lessons and online resources where it is needed.
- Parents are expected to ensure that children attend each session on time and ready to learn.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The teacher will monitor attendance daily. They will also monitor submission of learning. Once a week, SLT will monitor engagement registers.
- If engagement is a concern, the teacher will telephone the parents/carers to see what support school can offer to improve engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.:

Feedback at Castle will be provided in the following ways:

- In KS1, teachers will send emails to parents where appropriate. They will provide verbal feedback during small group remote learning episodes.
- In Key stage 2, children will be expected to submit pictures of their work or complete tasks via Teams. Whole class Teams quizzes will provide teachers with an opportunity to assess individual progress. Teachers will provide written feedback where appropriate via email directly to the child and verbally during small group remote learning episodes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENDCo will provide learning and advice for parents/ carers of children with EHCPs who are unable to access the remote learning set by the class teacher.
- Children who are unable to access the class learning independently will be invited to attend small group online learning episodes so that they continue to be included with the whole class. The class teacher will differentiate for them within these lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event that a child is self-isolating but feeling well whilst the rest of the are in school, live lessons will not be available. The class teacher will provide links to the Oak National Academy for daily a Maths lesson, English lesson and a foundation subject. These lessons will be as closely related to the whole class learning as possible.

The DfE Guidance on remote learning timings as detailed above are still applicable. If the child is unwell, they are not expected to undertake remote learning.