

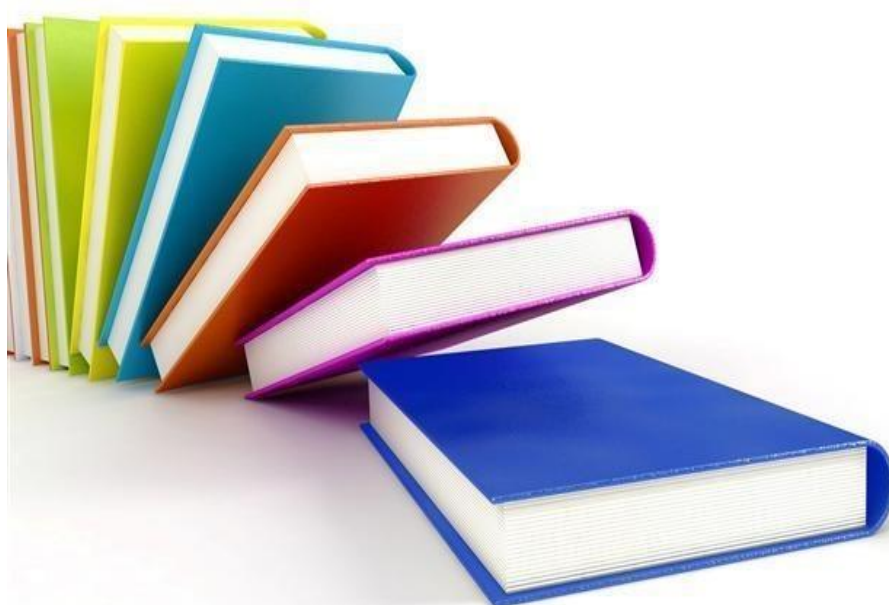


Adventure Together; Learn Forever

Castle Primary School

Reading in Key Stage 2

A Parent Guide



The Castle approach to reading

The teaching of reading

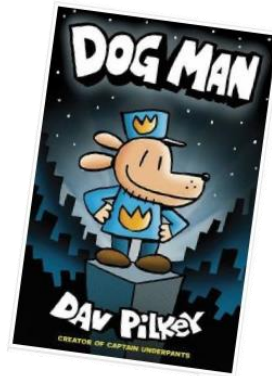
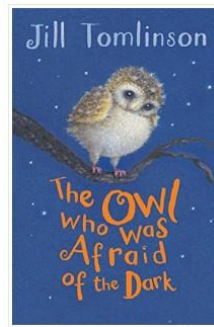
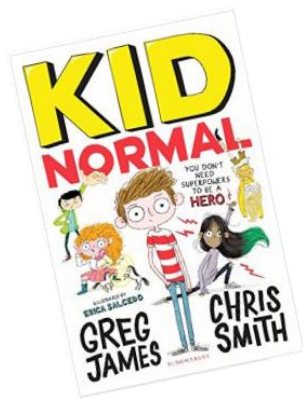
In Key Stage Two, teachers use the National Curriculum 2014 to help them plan their reading sessions to provide their children with age-related expectations. Reading teaching is integrated into each school day as much as possible. Children are taught reading using a combination of approaches:

- **Shared reading** - whole class in specific reading sessions or embedded within writing teaching sequences.
- **Whole Class Reading** - using the VIPERS approach, this focuses on specific skills needed for comprehension.
- **Individual reading** – all children will bring a book home daily and it is expected that all children will read at home. Reading will be recorded in the child's Home Reading Diary.

Children are taught to will develop their comprehension skills using 8 key areas: understanding words in context; retrieving and recording information from a text; summarising the main ideas of a text; making inferences from details within a text; predicting what may happen next; identifying how information is related; explaining how meaning is created through choices of vocabulary and making comparisons between different texts.

WHY READ 20 MINUTES AT HOME?

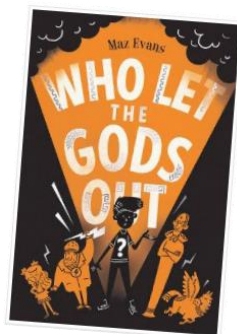
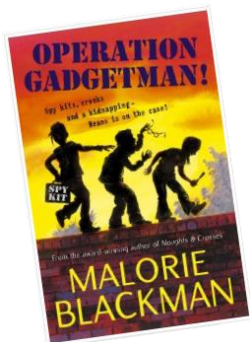
Student A Reads	Student B Reads	Student C Reads
20 minutes per day.	5 minutes per day.	1 minute per day.
3 600 minutes per school year.	900 minutes per school year.	180 minutes per school year.
1 800 000 words per year.	282 000 words per year.	8 000 words per year
		



The website, The School Reading List, provides comprehensive lists of recommended books for each year group within Key Stage Two—Years 3, 4, 5 & 6.

<https://schoolreadinglist.co.uk/category/reading-lists-for-primary-school-pupils/>

Each list provides a link to purchase a copy of the text. Don't forget to get your child to check the school library or you could check the local library for a copy of the book rather than purchasing the book.



Our Key Stage 2 classrooms are vocabulary-rich environments which give children the opportunity to read signs, books labels, key displayed vocabulary and role play [where appropriate] which enable them to develop their decoding skills. Each classroom includes a book-corner where children can enjoy sharing a book, listening to stories and reading.

Recommended Books and Authors

Top Authors for KS2

- Michael Morpurgo
- Philip Pullman
- Anne Fine
- Cathy Cassidy
- Dick King Smith
- Berlie Doherty
- Helen Ward
- Philip Reeve
- Liz Pichon
- Malorie Blackman
- JK Rowling
- Eva Ibbotson
- Derek Landy
- Chris D'Lacey
- Adam Blade
- Jill Murphey
- Jeff Kinney
- Gill Lewis
- Louis Sachar
- Ted Hughes
- Robert Swindells
- Morris Gleitzman
- David Almond
- Michelle Magorian
- Clive King
- Johnny Meres
- Andy Griffiths

Accelerated Reader (“AR”)

At Castle Primary, we use the Accelerated Reader programme for supporting children with their independent reading in Key Stage 2, although at the start of year 3, as children first enter Key Stage 2, they may still be reading coloured book banded books to help support them with their learning of reading (decoding and comprehension).

Each child is given an AR book range using a numbered system from 0.1 up to and beyond 8.9. Children are then able to select books from the library within their own range. After reading these books, children take a short quiz to check their overall understanding of the book and will receive a % score along with the award of “words read” and “points earned”. The word count and points earned are an important indicator of the children’s reading stamina and comprehension. In order to earn any words or points, children must score over 50% on their quiz. They will then earn the percentage of words/points available up to 100%. Children’s ranges will be checked and adjusted regularly and at least once per half term to ensure they are reading books of an appropriate level.

For guidance the expectation of book levels for the end of each year group is:

- Year 3: 2.9 and above
- Year 4: 3.9 and above
- Year 5: 4.9 and above
- Year 6: 5.9 and above



Reading for pleasure

At Castle Primary, we believe that it is not only vital to teach children to read but to have a love of literature and want to read. We promote reading for pleasure in a number of ways:

- Providing children with a range of reading materials;
- Providing children with a dedicated space and opportunities to read;
- Reading focused events throughout the school year: World Book Day, Book Fairs and visits from Devon Schools Library Service
- Sharing a range of books as whole class books read by the teacher
- Discussing books we enjoy with others.
- Letting children have the opportunities to read materials they wish to, even if it is deemed to be too challenging or easy for them

Strategies for helping with decoding unfamiliar words

- Blend and segment the words. Sound them out.
- Use known parts of words such as prefixes (un, pre) and
- suffixes (ing, ed, ly)
- Use syllables to break down words into more manageable chunks
- Recognise words at sight
- Use the context of the sentence, word or picture to help

Book Talk

Book talk is a great way to discuss the book with your child and encourages them to develop their comprehension skills. Why not try these conversation starters?

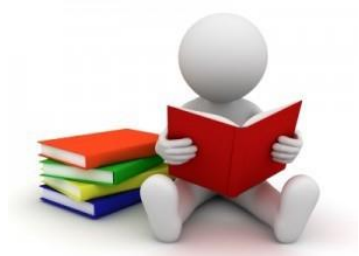
- I love that word... It makes me feel...
- I wonder why the character is behaving like that?
- How do you think they are feeling? How do you know?
- I really like the way the author describes the...because....

It's all getting too stressful...

Paired Reading - Take it in turns to read a page/ paragraph/ chapter

Don't expect perfection - maintaining the sense of the book is more important than correcting every single mistake

Keep reading session short and enjoyable - make them a really treasured part of the day



Top Tips for reading:

Make reading fun— Reading aloud can be a lot of fun for all involved. Try using different voices or substituting a character's name with your child's name.

Read every day—create that special time to sit down and read. Choose a time when your child is willing and not tired. This should be an enjoyable and stress-free time for all involved.

Set an example—you are the child's most important role model. If they see you reading they will understand that reading is a worthwhile activity

Talk about books—talking about books is just as important as reading them. Discussing what your child is reading with them helps them to relate it to their own experiences.

Listen to your child read—Reading to another person allows children to practise and improve on their reading skills.

Show you value your child's efforts—always use lots of praise and encouragement. Let them read their favourite books over and over again.

Read a range of material—cook books, newspapers, magazines, audio books, food labels, receipts and picture books all develop a child's reading.



Useful websites to support reading at home

<https://www.getepic.com/students>

<https://readtheory.org/auth/login>

<http://www.bbc.co.uk/parenting/> <http://www.booktrust.org.uk/>

<http://www.education.gov.uk/>

<http://www.oxfordowl.co.uk/GetReading/Index/2>

<http://www.guardian.co.uk/childrens-books-site>

<http://www.northsomersetteachersbookaward.com/> lovereading4kids.co.uk

booktrust.org.uk literacytrust.org.uk

booksforkeeps.co.uk

theguardian.com/childrens-books-site

telegraph.co.uk/books/childrens-books

Website with great activities for children

<http://www.astorybeforebed.com/> <http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/schools/wordsandpictures/index.shtml>

<http://www.letters-and-sounds.com/>

Children's book awards

- Blue Peter Book Award (booktrust.org.uk)
- Carnegie Medal & Kate Greenaway Medal (carnegiegreenaway.org.uk)
- Costa Children's Award (costa.co.uk/costa-book-awards)
- Guardian Children's Fiction Prize
- The Children's Book Award (formerly Red House Book awards) fcbg.org.uk