

RESEARCH INFORMED PRACTICE: SOURCES

Rosenshine, B. (2012) – *Principles of Instruction* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

Sherrington, T. & Caviglioli, O. – *WalkThrus / instructional coaching strategies*
[[CASTLE_INC...OLKIT_2026 | PDF](#)]

Education Endowment Foundation (EEF) – *Teaching and Learning Toolkit*
[[CASTLE_INC...OLKIT_2026 | PDF](#)]

Education Endowment Foundation (2020) – *SEND in Mainstream Schools*
[[CASTLE_INC...OLKIT_2026 | PDF](#)]

NASEN – *Inclusive practice guidance* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

Devon County Council – *Ordinarily Available Inclusive Provision (OAIP)*
[[CASTLE_INC...OLKIT_2026 | PDF](#)]

Ofsted (2025) – *State-Funded School Inspection Toolkit* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

Ofsted – *Subject Reviews and Research Reports* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

Sweller, J. – *Cognitive Load Theory* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

Willingham, D. (2009) – *Why Don't Students Like School?* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

EEF – *Cognitive Science Approaches in the Classroom* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

Black, P. & Wiliam, D. (1998) – *Assessment for Learning* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

Wiliam, D. (2011) – *Embedded Formative Assessment* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

EEF – *Feedback Guidance Report* [[CASTLE_PLAYBOOK_2026 | PDF](#)]

EEF – *Improving Literacy in KS1 & KS2* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

Department for Education – *Reading Framework* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

Graham, S. & Harris, K. – *Writing instruction research* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

EEF – *Improving Mathematics in KS1 & KS2* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

NCETM – *Mathematics mastery and CPA approach* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

EEF – *Effective Professional Development* [[CASTLE_INC...OLKIT_2026 | PDF](#)]

EEF – *Implementation Guidance Report* [[CASTLE_PLAYBOOK_2026 | PDF](#)]